

2012-13 Texas Academic Performance Report

District Name: **DUBLIN ISD**

Campus Name: **DUBLIN INT**

Campus Number: **072902102**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: DUBLIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 269
 Grade Span: 04 - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	59%	59%	*	51%	72%	-	-	-	-	*	52%	35%
	2012	77%	63%	63%	*	54%	71%	-	-	-	*	*	55%	*
Mathematics	2013	69%	66%	66%	*	67%	64%	-	-	-	-	*	61%	53%
	2012	69%	63%	63%	*	54%	71%	-	-	-	*	*	57%	33%
Writing	2013	70%	63%	63%	*	55%	77%	-	-	-	-	*	58%	35%
	2012	72%	64%	64%	*	54%	74%	-	-	-	*	*	55%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	71%	71%	*	63%	79%	-	-	-	*	*	64%	31%
	2012	78%	60%	60%	*	47%	79%	-	-	-	-	*	52%	*
Mathematics	2013	74%	69%	69%	*	63%	74%	-	-	-	*	*	64%	38%
	2012	78%	42%	42%	*	27%	65%	-	-	-	-	*	33%	*
Science	2013	73%	71%	71%	*	60%	83%	-	-	-	*	*	63%	31%
	2012	73%	57%	57%	*	39%	86%	-	-	-	-	*	46%	33%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	54%	54%	*	43%	76%	-	-	-	-	*	46%	*
	2012	76%	69%	69%	*	61%	77%	-	-	-	*	*	64%	*
Mathematics	2013	74%	67%	67%	*	55%	92%	-	-	-	-	*	62%	*
	2012	77%	83%	83%	*	75%	91%	-	-	-	*	*	79%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	74%	67%	62%	60%	78%	-	-	-	*	31%	61%	38%
	2012	77%	70%	62%	91%	50%	77%	-	-	-	100%	41%	55%	20%
Reading	2013	80%	71%	64%	*	55%	78%	-	-	-	*	*	56%	29%
	2012	79%	71%	64%	*	54%	76%	-	-	-	*	*	57%	16%
Mathematics	2013	79%	81%	71%	*	67%	78%	-	-	-	*	33%	66%	51%
	2012	77%	69%	62%	*	50%	77%	-	-	-	*	*	56%	22%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	59%	63%	*	55%	77%	-	-	-	-	*	58%	35%
	2012	67%	64%	64%	*	54%	74%	-	-	-	*	*	55%	*
Science	2013	82%	80%	71%	*	60%	83%	-	-	-	*	*	63%	31%
	2012	80%	70%	57%	*	39%	86%	-	-	-	-	*	46%	33%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	28%	27%	23%	16%	44%	-	-	-	*	8%	19%	6%
	2012	33%	25%	24%	36%	15%	36%	-	-	-	80%	9%	17%	2%
Reading	2013	41%	31%	26%	*	12%	48%	-	-	-	*	*	16%	2%
	2012	38%	29%	26%	*	16%	38%	-	-	-	*	*	18%	0%
Mathematics	2013	34%	30%	27%	*	18%	38%	-	-	-	*	13%	19%	11%
	2012	33%	25%	25%	*	17%	35%	-	-	-	*	*	21%	3%
Writing	2013	32%	26%	28%	*	18%	41%	-	-	-	-	*	20%	6%
	2012	34%	29%	19%	*	7%	31%	-	-	-	*	*	13%	*
Science	2013	33%	27%	33%	*	18%	49%	-	-	-	*	*	23%	0%
	2012	29%	17%	20%	*	10%	34%	-	-	-	-	*	7%	6%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	8%	11%	0%	5%	21%	-	-	-	*	3%	6%	2%
	2012	12%	8%	10%	9%	3%	18%	-	-	-	20%	0%	6%	0%
Reading	2013	17%	11%	14%	*	5%	26%	-	-	-	*	*	7%	2%
	2012	15%	11%	11%	*	5%	19%	-	-	-	*	*	7%	0%
Mathematics	2013	15%	11%	12%	*	7%	19%	-	-	-	*	7%	7%	2%
	2012	14%	8%	11%	*	3%	19%	-	-	-	*	*	8%	0%
Writing	2013	4%	2%	3%	*	0%	8%	-	-	-	-	*	3%	0%
	2012	6%	2%	2%	*	0%	6%	-	-	-	*	*	2%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	11%	*	2%	23%	-	-	-	*	*	7%	0%
	2012	9%	4%	8%	*	2%	20%	-	-	-	-	*	4%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	56%	55%	*	45%	65%	-	-	-	*	*	n/a	-
Mathematics	2013	59%	59%	67%	*	68%	66%	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	13%	*	13%	15%	-	-	-	*	*	n/a	-
Mathematics	2013	16%	13%	19%	*	15%	25%	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	34%	29%	*	28%	33%	-	-	-	-	18%	26%	21%
Mathematics	2013	46%	40%	38%	*	41%	33%	-	-	-	-	22%	35%	33%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	29%	29%	*	37%	21%	-	-	-	*	*	36%	69%
STAAR Cumulative Met Standard														
	2013	87%	79%	79%	*	73%	86%	-	-	-	*	*	73%	38%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	31%	31%	*	37%	26%	-	-	-	*	*	36%	63%
STAAR Cumulative Met Standard														
	2013	88%	82%	82%	*	80%	83%	-	-	-	*	*	77%	69%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	92%	93%	95%	100%	94%	97%	*	-	-	*	95%	97%	88%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	6%	3%	*	-	-	*	5%	3%	12%
Other Exclusions	3%	3%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.4%	97.0%	*	97.7%	96.1%	-	-	-	*	96.3%	96.9%	98.1%
2010-11	95.7%	96.3%	97.0%	*	97.6%	96.3%	*	-	-	*	96.6%	97.0%	97.8%

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2012-13 Campus Profile

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	269	100.0%	1,198	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.0%	4.5%
Kindergarten	0	0.0%	8.5%	7.7%
Grade 1	0	0.0%	9.3%	7.8%
Grade 2	0	0.0%	7.9%	7.7%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	94	34.9%	7.8%	7.5%
Grade 5	87	32.3%	7.3%	7.4%
Grade 6	88	32.7%	7.3%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.6%	7.2%
Grade 9	0	0.0%	7.4%	8.0%
Grade 10	0	0.0%	5.5%	6.9%
Grade 11	0	0.0%	5.8%	6.5%
Grade 12	0	0.0%	5.3%	6.0%
Ethnic Distribution:				
African American	5	1.9%	1.1%	12.7%
Hispanic	155	57.6%	56.5%	51.3%
White	108	40.1%	41.3%	30.0%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.0%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.4%	1.0%	1.8%
Economically Disadvantaged	205	76.2%	75.9%	60.4%
Non-Educationally Disadvantaged	64	23.8%	24.1%	39.6%
English Language Learners (ELL)	45	16.7%	19.7%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	0.9%	1.7%
At-Risk	93	34.6%	49.8%	44.7%
Mobility (2011-2012)	54	16.7%	14.5%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	2.1%	-	0.0%	9.7%
Grade 1	-	2.4%	4.4%	-	0.0%	8.2%
Grade 2	-	6.5%	2.9%	-	0.0%	3.9%
Grade 3	-	2.1%	2.1%	-	0.0%	1.6%
Grade 4	2.2%	2.2%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%
Grade 7	-	1.2%	1.0%	-	0.0%	1.4%
Grade 8	-	2.5%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	19.6
Grade 1	-	-	19.5
Grade 2	-	-	19.4
Grade 3	-	-	19.3
Grade 4	17.6	17.6	19.5
Grade 5	17.3	17.3	21.4
Grade 6	17.6	17.6	21.1
Mixed Grades	-	12.3	24.6
Secondary:			
English/Language Arts	-	14.0	17.4
Foreign Languages	-	13.8	19.0
Mathematics	-	13.9	18.0
Science	-	13.2	19.0
Social Studies	-	16.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.0	100.0%	100.0%	100.0%
Professional Staff:	23.0	88.5%	61.7%	63.9%
Teachers	19.5	75.0%	49.9%	51.0%
Professional Support	1.5	5.8%	6.6%	9.0%
Campus Administration (School Leadership)	2.0	7.7%	4.1%	2.9%
Educational Aides:	3.0	11.5%	9.8%	9.3%
Total Minority Staff:	1.0	3.8%	18.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.0%	9.4%
Hispanic	0.0	0.0%	5.2%	24.9%
White	18.5	94.9%	92.7%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	5.1%	1.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.0	10.3%	17.6%	23.2%
Females	17.5	89.7%	82.4%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.2	1.1%	7.3%	7.0%
1-5 Years Experience	5.0	25.7%	30.0%	26.1%
6-10 Years Experience	6.3	32.1%	20.8%	22.7%
11-20 Years Experience	6.0	30.8%	24.9%	26.9%
Over 20 Years Experience	2.0	10.3%	17.1%	17.3%
Number of Students per Teacher	13.8	n/a	12.4	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.0	10.9	11.5
Average Years Experience of Teachers with District:	6.9	6.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,836	\$31,165	\$41,878
1-5 Years Experience	\$32,108	\$32,961	\$44,354
6-10 Years Experience	\$39,911	\$39,240	\$46,784
11-20 Years Experience	\$43,833	\$44,582	\$50,587
Over 20 Years Experience	\$49,920	\$53,342	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$40,109	\$40,512	\$48,821
Professional Support	\$55,378	\$51,685	\$57,253
Campus Administration (School Leadership)	\$64,877	\$69,219	\$71,259
Instructional Staff Percent:	n/a	61.9%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	45	16.7%	19.5%	16.6%
Career & Technical Education	0	0.0%	22.8%	22.0%
Gifted & Talented Education	35	13.0%	10.6%	7.7%
Special Education	16	5.9%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.3%
Career & Technical Education	0.0	0.0%	4.4%	4.1%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.4	2.1%	0.6%	2.0%
Regular Education	18.8	96.6%	83.5%	73.2%
Special Education	0.3	1.4%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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