

# 2012-13 Texas Academic Performance Report

District Name: **DUBLIN ISD**

Campus Name: **DUBLIN EL**

Campus Number: **072902101**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 458  
 Grade Span: EE - 03  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 3</b>														
Reading	2013	81%	80%	<b>80%</b>	-	70%	85%	-	-	-	*	*	76%	-
	2012	78%	84%	<b>84%</b>	*	75%	89%	-	-	-	*	*	76%	*
Mathematics	2013	70%	84%	<b>84%</b>	-	75%	89%	-	-	-	*	*	80%	-
	2012	69%	65%	<b>65%</b>	*	52%	72%	-	-	-	*	*	51%	*
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	74%	<b>82%</b>	-	73%	87%	-	-	-	100%	83%	78%	-
	2012	77%	70%	<b>74%</b>	*	64%	81%	-	-	-	*	*	64%	86%
Reading	2013	80%	71%	<b>80%</b>	-	70%	85%	-	-	-	*	*	76%	-
	2012	79%	71%	<b>84%</b>	*	75%	89%	-	-	-	*	*	76%	*
Mathematics	2013	79%	81%	<b>84%</b>	-	75%	89%	-	-	-	*	*	80%	-
	2012	77%	69%	<b>65%</b>	*	52%	72%	-	-	-	*	*	51%	*
<b>STAAR Percent at Final Level II or Above All Grades</b>														
All Subjects	2013	35%	28%	<b>34%</b>	-	28%	39%	-	-	-	33%	0%	29%	-
	2012	33%	25%	<b>36%</b>	*	23%	41%	-	-	-	*	*	23%	29%
Reading	2013	41%	31%	<b>28%</b>	-	20%	37%	-	-	-	*	*	22%	-
	2012	38%	29%	<b>41%</b>	*	25%	49%	-	-	-	*	*	29%	*
Mathematics	2013	34%	30%	<b>40%</b>	-	35%	41%	-	-	-	*	*	37%	-
	2012	33%	25%	<b>31%</b>	*	22%	34%	-	-	-	*	*	17%	*
<b>STAAR Percent at Level III Advanced All Grades</b>														
All Subjects	2013	13%	8%	<b>14%</b>	-	10%	17%	-	-	-	17%	0%	9%	-
	2012	12%	8%	<b>19%</b>	*	11%	23%	-	-	-	*	*	11%	0%
Reading	2013	17%	11%	<b>16%</b>	-	15%	19%	-	-	-	*	*	12%	-
	2012	15%	11%	<b>23%</b>	*	13%	30%	-	-	-	*	*	12%	*
Mathematics	2013	15%	11%	<b>12%</b>	-	5%	15%	-	-	-	*	*	5%	-
	2012	14%	8%	<b>15%</b>	*	9%	17%	-	-	-	*	*	10%	*

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	-	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>58%</b>	-	36%	100%	-	-	-	100%	75%	55%	0%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	-	7%	0%	-	-	-	0%	0%	4%	3%
Other Exclusions	3%	3%	<b>37%</b>	-	57%	0%	-	-	-	0%	25%	41%	97%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	0%	0%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	96.4%	<b>96.4%</b>	*	96.7%	96.2%	*	-	-	92.9%	96.1%	96.3%	97.2%
2010-11	95.7%	96.3%	<b>96.2%</b>	*	97.0%	95.5%	*	-	-	*	95.2%	96.0%	97.5%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 458  
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 School Type: Elementary

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	458	100.0%	1,198	5,058,939
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	60	13.1%	5.0%	4.5%
Kindergarten	102	22.3%	8.5%	7.7%
Grade 1	112	24.5%	9.3%	7.8%
Grade 2	95	20.7%	7.9%	7.7%
Grade 3	88	19.2%	7.3%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.3%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.6%	7.2%
Grade 9	0	0.0%	7.4%	8.0%
Grade 10	0	0.0%	5.5%	6.9%
Grade 11	0	0.0%	5.8%	6.5%
Grade 12	0	0.0%	5.3%	6.0%
Ethnic Distribution:				
African American	4	0.9%	1.1%	12.7%
Hispanic	274	59.8%	56.5%	51.3%
White	171	37.3%	41.3%	30.0%
American Indian	1	0.2%	0.1%	0.4%
Asian	0	0.0%	0.0%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	8	1.7%	1.0%	1.8%
Economically Disadvantaged	382	83.4%	75.9%	60.4%
Non-Educationally Disadvantaged	76	16.6%	24.1%	39.6%
English Language Learners (ELL)	171	37.3%	19.7%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	0.9%	1.7%
At-Risk	248	54.1%	49.8%	44.7%
Mobility (2011-2012)	50	15.2%	14.5%	17.9%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	1.0%	1.0%	2.1%	0.0%	0.0%	9.7%
Grade 1	2.4%	2.4%	4.4%	0.0%	0.0%	8.2%
Grade 2	6.5%	6.5%	2.9%	0.0%	0.0%	3.9%
Grade 3	2.1%	2.1%	2.1%	0.0%	0.0%	1.6%
Grade 4	-	2.2%	1.0%	-	0.0%	1.0%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	1.0%
Grade 7	-	1.2%	1.0%	-	0.0%	1.4%
Grade 8	-	2.5%	0.7%	-	0.0%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	19.6
Grade 1	-	-	19.5
Grade 2	-	-	19.4
Grade 3	-	-	19.3
Grade 4	-	17.6	19.5
Grade 5	-	17.3	21.4
Grade 6	-	17.6	21.1
Mixed Grades	12.3	12.3	24.6
Secondary:			
English/Language Arts	-	14.0	17.4
Foreign Languages	-	13.8	19.0
Mathematics	-	13.9	18.0
Science	-	13.2	19.0
Social Studies	-	16.6	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	49.2	100.0%	100.0%	100.0%
Professional Staff:	40.2	81.7%	61.7%	63.9%
Teachers	32.7	66.5%	49.9%	51.0%
Professional Support	5.5	11.2%	6.6%	9.0%
Campus Administration (School Leadership)	2.0	4.1%	4.1%	2.9%
Educational Aides:	9.0	18.3%	9.8%	9.3%
Total Minority Staff:	5.0	10.2%	18.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.0%	9.4%
Hispanic	2.0	6.1%	5.2%	24.9%
White	30.7	93.9%	92.7%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	1.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	3.1%	17.6%	23.2%
Females	31.7	96.9%	82.4%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	12.2%	7.3%	7.0%
1-5 Years Experience	10.0	30.5%	30.0%	26.1%
6-10 Years Experience	7.7	23.6%	20.8%	22.7%
11-20 Years Experience	10.0	30.5%	24.9%	26.9%
Over 20 Years Experience	1.0	3.1%	17.1%	17.3%
Number of Students per Teacher	14.0	n/a	12.4	15.5



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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.3	10.9	11.5
Average Years Experience of Teachers with District:	6.3	6.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$30,220	\$31,165	\$41,878
1-5 Years Experience	\$32,292	\$32,961	\$44,354
6-10 Years Experience	\$38,701	\$39,240	\$46,784
11-20 Years Experience	\$43,965	\$44,582	\$50,587
Over 20 Years Experience	\$50,870	\$53,342	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$37,687	\$40,512	\$48,821
Professional Support	\$47,261	\$51,685	\$57,253
Campus Administration (School Leadership)	\$63,000	\$69,219	\$71,259
Instructional Staff Percent:	n/a	61.9%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	169	36.9%	19.5%	16.6%
Career & Technical Education	0	0.0%	22.8%	22.0%
Gifted & Talented Education	19	4.1%	10.6%	7.7%
Special Education	23	5.0%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	9.2%	3.2%	5.3%
Career & Technical Education	0.0	0.0%	4.4%	4.1%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.2	0.5%	0.6%	2.0%
Regular Education	26.8	82.0%	83.5%	73.2%
Special Education	2.7	8.4%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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