

2012-13 Texas Academic Performance Report

District Name: **DUBLIN ISD**

District Number: **072902**

2013 Accountability Rating: **Met Standard**

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District Name: DUBLIN ISD
 County Name: ERATH
 District Number: 072902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	83%	80%	-	70%	85%	-	-	-	*	*	76%	-
	2012	78%	81%	84%	*	75%	89%	-	-	-	*	*	76%	*
Mathematics	2013	70%	71%	84%	-	75%	89%	-	-	-	*	*	80%	-
	2012	69%	71%	65%	*	52%	72%	-	-	-	*	*	51%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	75%	59%	*	51%	72%	-	-	-	-	*	52%	35%
	2012	77%	79%	63%	*	54%	71%	-	-	-	*	*	55%	*
Mathematics	2013	69%	69%	66%	*	67%	64%	-	-	-	-	*	61%	53%
	2012	69%	70%	63%	*	54%	71%	-	-	-	*	*	57%	33%
Writing	2013	70%	72%	63%	*	55%	77%	-	-	-	-	*	58%	35%
	2012	72%	74%	64%	*	54%	74%	-	-	-	*	*	55%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	80%	71%	*	63%	79%	-	-	-	*	*	64%	31%
	2012	78%	80%	60%	*	47%	79%	-	-	-	-	*	52%	*
Mathematics	2013	74%	75%	69%	*	63%	74%	-	-	-	*	*	64%	38%
	2012	78%	79%	42%	*	27%	65%	-	-	-	-	*	33%	*
Science	2013	73%	74%	71%	*	60%	83%	-	-	-	*	*	63%	31%
	2012	73%	75%	57%	*	39%	86%	-	-	-	-	*	46%	33%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	77%	54%	*	43%	76%	-	-	-	-	*	46%	*
	2012	76%	81%	69%	*	61%	77%	-	-	-	*	*	64%	*
Mathematics	2013	74%	76%	67%	*	55%	92%	-	-	-	-	*	62%	*
	2012	77%	81%	83%	*	75%	91%	-	-	-	*	*	79%	*

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	82%	73%	*	71%	76%	-	-	-	*	*	66%	*
	2012	77%	81%	65%	-	49%	82%	-	-	-	*	*	62%	*
Mathematics	2013	72%	72%	78%	*	75%	80%	-	-	-	*	*	72%	*
	2012	71%	73%	63%	-	52%	74%	-	-	-	*	*	57%	*
Writing	2013	71%	75%	77%	*	71%	84%	-	-	-	*	*	73%	*
	2012	73%	76%	72%	-	60%	84%	-	-	-	*	*	71%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	86%	74%	*	69%	81%	-	-	-	*	*	72%	0%
	2012	81%	84%	79%	-	73%	85%	-	-	-	-	83%	72%	*
Mathematics	2013	76%	79%	77%	*	73%	83%	-	-	-	*	*	75%	0%
	2012	73%	77%	82%	-	84%	79%	-	-	-	-	*	80%	*
Science	2013	75%	79%	71%	*	54%	89%	-	-	-	*	*	65%	*
	2012	71%	75%	57%	-	44%	71%	-	-	-	-	*	51%	*
Social Studies	2013	64%	69%	61%	*	46%	76%	-	-	-	*	*	55%	*
	2012	61%	66%	69%	-	59%	80%	-	-	-	-	83%	64%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	73%	61%	*	43%	85%	-	-	-	-	75%	53%	*
ELA Reading II	2013	79%	83%	67%	*	54%	86%	-	-	-	*	63%	62%	*
Algebra I	2013	78%	81%	90%	-	91%	89%	-	-	-	-	78%	88%	73%
Geometry	2013	85%	87%	86%	*	82%	90%	-	-	-	*	*	86%	*
Algebra II	2013	97%	99%	100%	-	100%	100%	-	-	-	-	-	100%	-

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Writing I	2013	55%	60%	43%	*	32%	56%	-	-	-	-	*	41%	*
ELA Writing II	2013	55%	59%	54%	*	50%	67%	-	-	-	*	*	50%	*
Biology	2013	84%	87%	77%	-	67%	87%	-	-	-	-	*	69%	*
Chemistry	2013	84%	86%	100%	*	100%	100%	-	-	-	*	-	100%	-
World Geography	2013	75%	79%	72%	*	61%	85%	-	-	-	-	75%	67%	*
World History	2013	71%	75%	57%	*	46%	79%	-	-	-	*	*	49%	*
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	96%	97%	*	97%	97%	-	-	-	-	*	95%	*
	2012	94%	95%	94%	-	91%	97%	-	-	-	-	*	100%	*
Mathematics	2013	89%	90%	97%	*	97%	97%	-	-	-	-	*	98%	*
	2012	91%	92%	87%	-	91%	84%	-	-	-	-	*	93%	*
Science	2013	95%	96%	99%	*	100%	97%	-	-	-	-	*	100%	*
	2012	93%	94%	92%	-	91%	93%	-	-	-	-	*	93%	*
Social Studies	2013	98%	98%	100%	*	100%	100%	-	-	-	-	100%	100%	*
	2012	98%	98%	98%	-	97%	100%	-	-	-	-	100%	100%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	80%	74%	63%	66%	84%	-	-	-	95%	56%	69%	31%
	2012	77%	80%	70%	67%	60%	82%	-	-	-	100%	55%	65%	21%
Reading	2013	80%	83%	71%	60%	62%	83%	-	-	-	100%	55%	65%	20%
	2012	79%	82%	71%	*	60%	84%	-	-	-	100%	55%	65%	20%
Mathematics	2013	79%	81%	81%	78%	77%	86%	-	-	-	100%	60%	77%	53%
	2012	77%	79%	69%	83%	61%	78%	-	-	-	100%	51%	64%	21%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	66%	59%	*	51%	71%	-	-	-	*	24%	56%	17%
	2012	67%	71%	64%	*	51%	80%	-	-	-	*	*	60%	*
Science	2013	82%	84%	80%	*	71%	90%	-	-	-	*	72%	75%	30%
	2012	80%	83%	70%	*	59%	84%	-	-	-	*	54%	64%	34%
Social Studies	2013	76%	80%	73%	*	63%	85%	-	-	-	*	73%	67%	*
	2012	79%	82%	78%	*	70%	89%	-	-	-	*	76%	74%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	38%	28%	16%	19%	40%	-	-	-	48%	25%	23%	3%
	2012	33%	36%	25%	22%	15%	36%	-	-	-	67%	27%	20%	2%
Reading	2013	41%	45%	31%	0%	19%	48%	-	-	-	43%	28%	25%	1%
	2012	38%	42%	29%	*	17%	43%	-	-	-	80%	32%	23%	2%
Mathematics	2013	34%	36%	30%	33%	22%	40%	-	-	-	71%	23%	26%	7%
	2012	33%	35%	25%	17%	17%	33%	-	-	-	60%	22%	20%	3%
Writing	2013	32%	36%	26%	*	19%	36%	-	-	-	*	4%	22%	3%
	2012	34%	38%	29%	*	16%	46%	-	-	-	*	*	24%	*
Science	2013	33%	36%	27%	*	17%	36%	-	-	-	*	39%	22%	0%
	2012	29%	32%	17%	*	10%	26%	-	-	-	*	25%	13%	3%
Social Studies	2013	26%	30%	18%	*	11%	29%	-	-	-	*	36%	16%	*
	2012	23%	27%	21%	*	13%	32%	-	-	-	*	33%	17%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	14%	8%	0%	4%	13%	-	-	-	14%	4%	6%	1%
	2012	12%	13%	8%	6%	3%	14%	-	-	-	13%	3%	6%	0%
Reading	2013	17%	19%	11%	0%	5%	18%	-	-	-	14%	2%	7%	1%
	2012	15%	17%	11%	*	5%	19%	-	-	-	0%	3%	8%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Mathematics	2013	15%	16%	11%	0%	7%	16%	-	-	-	29%	6%	7%	1%
	2012	14%	15%	8%	17%	3%	13%	-	-	-	40%	3%	6%	0%
Writing	2013	4%	5%	2%	*	1%	3%	-	-	-	*	0%	2%	0%
	2012	6%	7%	2%	*	0%	5%	-	-	-	*	*	1%	*
Science	2013	10%	11%	7%	*	2%	13%	-	-	-	*	6%	5%	0%
	2012	9%	10%	4%	*	1%	9%	-	-	-	*	0%	3%	0%
Social Studies	2013	9%	11%	6%	*	2%	10%	-	-	-	*	5%	3%	*
	2012	9%	11%	9%	*	3%	16%	-	-	-	*	10%	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	63%	56%	*	52%	60%	-	-	-	*	53%	n/a	-
Mathematics	2013	59%	59%	59%	*	59%	59%	-	-	-	*	42%	n/a	-
Writing	2013	45%	44%	40%	*	46%	30%	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	16%	13%	*	14%	12%	-	-	-	*	13%	n/a	-
Mathematics	2013	16%	16%	13%	*	10%	16%	-	-	-	*	17%	n/a	-
Writing	2013	1%	1%	0%	*	0%	0%	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	44%	34%	*	34%	34%	-	-	-	-	23%	29%	18%
Mathematics	2013	46%	46%	40%	*	39%	44%	-	-	-	-	36%	35%	29%
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	63%	60%	-	*	*	-	-	-	-	*	*	*

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
Mathematics	2013	64%	65%	100%	-	100%	100%	-	-	-	*	100%	*	
TAKS Exit-Level Cumulative Pass Rate														
Class of 2013		94%	94%	91%	-	89%	94%	-	-	-	-	80%	94%	*
Class of 2012		93%	94%	91%	*	85%	96%	-	-	-	-	38%	90%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	20%	29%	*	37%	21%	-	-	-	*	*	36%	69%
STAAR Cumulative Met Standard														
	2013	87%	89%	79%	*	73%	86%	-	-	-	*	*	73%	38%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	25%	31%	*	37%	26%	-	-	-	*	*	36%	63%
STAAR Cumulative Met Standard														
	2013	88%	88%	82%	*	80%	83%	-	-	-	*	*	77%	69%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	14%	26%	*	31%	19%	-	-	-	*	*	28%	100%
STAAR Cumulative Met Standard														
	2013	90%	92%	83%	*	81%	87%	-	-	-	*	*	77%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	21%	23%	*	27%	17%	-	-	-	*	*	25%	100%
STAAR Cumulative Met Standard														
	2013	86%	88%	87%	*	81%	95%	-	-	-	*	*	82%	*

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	80%	74%	-	-	-	-	-	31%	37%	19%	29%	31%	31%
Reading	2013	80%	83%	71%	-	-	-	-	-	23%	28%	*	*	23%	20%
Mathematics	2013	79%	81%	81%	-	-	-	-	-	47%	51%	33%	100%	47%	53%
Writing	2013	63%	66%	59%	-	-	-	-	-	21%	32%	*	*	21%	17%
Science	2013	82%	84%	80%	-	-	-	-	-	30%	31%	*	*	30%	30%
Social Studies	2013	76%	80%	73%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	44%	34%	-	-	-	-	-	18%	20%	*	-	18%	18%
Mathematics	2013	46%	46%	40%	-	-	-	-	-	29%	32%	*	-	29%	29%
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013	63%	63%	60%	-	-	-	-	-	-	-	-	-	-	*
Mathematics	2013	64%	65%	100%	-	-	-	-	-	-	-	-	-	-	*
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	20%	29%	-	-	-	-	-	69%	69%	-	-	69%	69%
STAAR Cumulative Met Standard															
	2013	87%	89%	79%	-	-	-	-	-	38%	38%	-	-	38%	38%
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	25%	31%	-	-	-	-	-	63%	63%	-	-	63%	63%
STAAR Cumulative Met Standard															
	2013	88%	88%	82%	-	-	-	-	-	69%	69%	-	-	69%	69%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	14%	26%	-	-	-	-	-	100%	-	100%	-	100%	100%
STAAR Cumulative Met Standard															
	2013	90%	92%	83%	-	-	-	-	-	*	-	*	-	*	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	21%	23%	-	-	-	-	-	100%	-	100%	-	100%	100%
STAAR Cumulative Met Standard															
	2013	86%	88%	87%	-	-	-	-	-	*	-	*	-	*	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	99%
Included in Accountability	92%	92%	93%	100%	90%	97%	*	0%	-	100%	95%	93%	69%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	4%	3%	*	100%	-	0%	4%	3%	7%
Other Exclusions	3%	3%	3%	0%	5%	0%	*	0%	-	0%	1%	4%	23%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%

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Attendance Rate													
2011-12	95.9%	95.9%	96.4%	97.0%	96.8%	96.0%	*	-	-	94.4%	95.3%	96.4%	97.2%
2010-11	95.7%	95.9%	96.3%	95.3%	96.8%	95.9%	*	-	-	94.8%	94.8%	96.2%	97.4%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2010-11	0.2%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	2.5%	0.6%	*	0.0%	0.7%	-	-	-	*	0.0%	0.0%	0.0%
2010-11	2.4%	2.0%	1.2%	*	1.8%	0.6%	-	-	-	-	2.6%	1.1%	6.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	87.6%	93.3%	*	90.0%	97.7%	-	-	-	-	85.7%	91.7%	*
Received GED	1.0%	1.0%	1.3%	*	3.3%	0.0%	-	-	-	-	0.0%	4.2%	*
Continued HS	5.0%	5.1%	1.3%	*	3.3%	0.0%	-	-	-	-	0.0%	4.2%	*
Dropped Out	6.3%	6.3%	4.0%	*	3.3%	2.3%	-	-	-	-	14.3%	0.0%	*
Graduates and GED	88.7%	88.6%	94.7%	*	93.3%	97.7%	-	-	-	-	85.7%	95.8%	*
Grads, GED, & Cont	93.7%	93.7%	96.0%	*	96.7%	97.7%	-	-	-	-	85.7%	100.0%	*
Class of 2011													
Graduated	85.9%	86.6%	93.1%	-	92.0%	93.9%	-	-	-	-	100.0%	88.5%	*
Received GED	1.1%	1.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	6.2%	6.2%	1.7%	-	4.0%	0.0%	-	-	-	-	0.0%	3.8%	*
Dropped Out	6.8%	6.2%	5.2%	-	4.0%	6.1%	-	-	-	-	0.0%	7.7%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	89.9%	94.8%	-	96.0%	93.9%	-	-	-	-	100.0%	92.3%	*
Received GED	1.4%	1.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.6%	1.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.9%	7.2%	5.2%	-	4.0%	6.1%	-	-	-	-	0.0%	7.7%	*
Graduates and GED	90.5%	91.3%	94.8%	-	96.0%	93.9%	-	-	-	-	100.0%	92.3%	*
Grads, GED, & Cont	92.1%	92.8%	94.8%	-	96.0%	93.9%	-	-	-	-	100.0%	92.3%	*
Class of 2010 (without exclusions)													
Graduated	88.0%	89.3%	98.8%	-	97.4%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*
Received GED	1.6%	1.5%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	1.8%	1.9%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.6%	7.4%	1.3%	-	2.6%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	90.0%	97.5%	-	97.4%	97.7%	-	n/a	n/a	n/a	100.0%	97.9%	*
Received GED	1.9%	1.7%	1.2%	-	0.0%	2.3%	-	n/a	n/a	n/a	0.0%	2.1%	*
Continued HS	0.7%	0.7%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	7.5%	1.2%	-	2.6%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Graduates and GED	90.6%	91.7%	98.8%	-	97.4%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*
Grads, GED, & Cont	91.3%	92.5%	98.8%	-	97.4%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	87.6%	93.3%	*	90.0%	97.7%	-	-	-	-	85.7%	91.7%	*
Class of 2011	85.9%	86.6%	93.1%	-	92.0%	93.9%	-	-	-	-	100.0%	88.5%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	89.9%	94.8%	-	96.0%	93.9%	-	-	-	-	100.0%	92.3%	*
Class of 2010	88.0%	89.3%	98.8%	-	97.4%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*
RHSP/DAP Graduates													
Class of 2012	80.5%	79.8%	76.4%	*	75.0%	76.7%	-	-	-	-	20.0%	78.3%	*
Class of 2011	80.1%	79.4%	68.4%	-	57.7%	77.4%	-	-	-	-	28.6%	62.5%	*
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	31.3%	19.2%	*	11.0%	29.2%	-	-	-	*	7.4%	12.7%	0.0%
2010-11	30.3%	31.1%	19.4%	*	7.2%	31.3%	-	-	-	-	14.3%	8.5%	0.0%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	67%	56%	*	58%	55%	-	-	-	-	*	57%	*
2012	61%	65%	48%	-	45%	52%	-	-	-	-	*	56%	*
Mathematics													
2013	66%	67%	76%	*	73%	79%	-	-	-	-	*	72%	*
2012	73%	75%	67%	-	63%	71%	-	-	-	-	40%	64%	*
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	73%	69%	*	59%	74%	-	-	-	-	20%	57%	*
Class of 2011	64%	68%	57%	-	32%	74%	-	-	-	-	17%	23%	*
Mathematics													
Class of 2012	70%	71%	73%	*	70%	74%	-	-	-	-	0%	83%	*
Class of 2011	67%	70%	67%	-	48%	81%	-	-	-	-	20%	48%	*
Both Subjects													
Class of 2012	57%	59%	58%	*	48%	63%	-	-	-	-	0%	48%	*
Class of 2011	52%	56%	50%	-	29%	65%	-	-	-	-	0%	24%	*
AP/IB Results													
Tested													
2012	21.9%	22.8%	18.8%	*	24.2%	15.0%	-	-	-	-	n/a	19.3%	n/a
Examinees >= Criterion													
2012	50.8%	57.4%	37.0%	-	46.7%	25.0%	-	-	-	-	n/a	36.4%	n/a
2011	49.3%	56.6%	34.6%	-	53.3%	9.1%	-	-	-	-	n/a	n/a	n/a

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2012	66.9%	65.9%	63.9%	*	78.6%	53.5%	-	-	-	-	n/a	70.8%	n/a
Class of 2011	68.9%	70.4%	72.0%	-	59.1%	82.1%	-	-	-	-	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	32.4%	17.4%	*	4.5%	30.4%	-	-	-	-	n/a	5.9%	n/a
Class of 2011	25.7%	32.9%	25.0%	-	15.4%	30.4%	-	-	-	-	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1481	1339	-	1199	1495	-	-	-	-	n/a	1241	n/a
Average ACT Score													
Class of 2012	20.5	21.9	20.1	*	15.7	22.9	-	-	-	-	n/a	17.6	n/a
Class of 2011	20.5	21.9	19.2	-	16.6	21.5	-	-	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	57.9%	56.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	70.2%	83.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	1,198	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	1	0.1%	13,416	0.3%
Pre-Kindergarten	60	5.0%	226,772	4.5%
Kindergarten	102	8.5%	390,300	7.7%
Grade 1	112	9.3%	396,661	7.8%
Grade 2	95	7.9%	388,982	7.7%
Grade 3	88	7.3%	382,780	7.6%
Grade 4	94	7.8%	378,526	7.5%
Grade 5	87	7.3%	376,252	7.4%
Grade 6	88	7.3%	380,055	7.5%
Grade 7	92	7.7%	377,084	7.5%
Grade 8	91	7.6%	366,690	7.2%
Grade 9	89	7.4%	402,264	8.0%
Grade 10	66	5.5%	350,372	6.9%
Grade 11	69	5.8%	327,540	6.5%
Grade 12	64	5.3%	301,245	6.0%
Ethnic Distribution:				
African American	13	1.1%	644,357	12.7%
Hispanic	677	56.5%	2,597,524	51.3%
White	495	41.3%	1,515,859	30.0%
American Indian	1	0.1%	21,716	0.4%
Asian	0	0.0%	183,395	3.6%
Pacific Islander	0	0.0%	6,618	0.1%
Two or More Races	12	1.0%	89,470	1.8%
Economically Disadvantaged	909	75.9%	3,054,741	60.4%
Non-Educationally Disadvantaged	289	24.1%	2,004,198	39.6%
English Language Learners (ELL)	236	19.7%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	12	0.9%	87,292	1.7%
At-Risk	597	49.8%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	72	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	1.4%	38,213	13.1%
Hispanic	28	38.9%	131,106	44.8%
White	43	59.7%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	0	0.0%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	0	0.0%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	17	23.6%	57,010	19.5%
Recommended H.S. Program/DAP	55	76.4%	235,626	80.5%
Special Education Graduates	5	6.9%	25,213	8.6%

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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	1.0%	2.1%	0.0%	9.7%
Grade 1	2.4%	4.4%	0.0%	8.2%
Grade 2	6.5%	2.9%	0.0%	3.9%
Grade 3	2.1%	2.1%	0.0%	1.6%
Grade 4	2.2%	1.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	1.0%
Grade 7	1.2%	1.0%	0.0%	1.4%
Grade 8	2.5%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	9	1.8%	7,620	0.4%

Class Size Information **District** **State**

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:		
Kindergarten	-	19.6
Grade 1	-	19.5
Grade 2	-	19.4
Grade 3	-	19.3
Grade 4	17.6	19.5
Grade 5	17.3	21.4
Grade 6	17.6	21.1
Mixed Grades	12.3	24.6
Secondary:		
English/Language Arts	14.0	17.4
Foreign Languages	13.8	19.0
Mathematics	13.9	18.0
Science	13.2	19.0
Social Studies	16.6	19.7

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TEXAS EDUCATION AGENCY
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	192.9	100.0%	642,184.2	100.0%
Professional Staff:	119.0	61.7%	410,626.9	63.9%
Teachers	96.3	49.9%	327,419.5	51.0%
Professional Support	12.8	6.6%	57,943.6	9.0%
Campus Administration (School Leadership)	8.0	4.1%	18,711.2	2.9%
Central Administration	1.9	1.0%	6,552.8	1.0%
Educational Aides:	19.0	9.8%	60,039.4	9.3%
Auxiliary Staff:	54.9	28.5%	171,517.9	26.7%
Total Minority Staff:	35.0	18.1%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.0%	30,708.2	9.4%
Hispanic	5.0	5.2%	81,501.1	24.9%
White	89.3	92.7%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	1.0	1.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,742.5	1.1%
Males	17.0	17.6%	75,928.1	23.2%
Females	79.3	82.4%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	1.0	1.0%	2,956.9	0.9%
Bachelors	83.2	86.4%	246,934.9	75.4%
Masters	12.0	12.5%	75,715.3	23.1%
Doctorate	0.1	0.1%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	7.3%	22,758.2	7.0%
1-5 Years Experience	28.9	30.0%	85,475.9	26.1%
6-10 Years Experience	20.0	20.8%	74,433.1	22.7%
11-20 Years Experience	24.0	24.9%	88,182.0	26.9%
Over 20 Years Experience	16.5	17.1%	56,570.2	17.3%
Number of Students per Teacher	12.4	n/a	15.5	n/a

District Name: DUBLIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Staff Information (Continued)	District	State
Average Years Experience of Teachers:	10.9	11.5
Average Years Experience of Teachers with District:	6.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$31,165	\$41,878
1-5 Years Experience	\$32,961	\$44,354
6-10 Years Experience	\$39,240	\$46,784
11-20 Years Experience	\$44,582	\$50,587
Over 20 Years Experience	\$53,342	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$40,512	\$48,821
Professional Support	\$51,685	\$57,253
Campus Administration (School Leadership)	\$69,219	\$71,259
Central Administration	\$91,383	\$91,993
Instructional Staff Percent:	61.9	64.2
Turnover Rate for Teachers:	20.4	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	1.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

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TEXAS EDUCATION AGENCY
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	234	19.5%	840,072	16.6%
Career & Technical Education	273	22.8%	1,110,812	22.0%
Gifted & Talented Education	127	10.6%	387,578	7.7%
Special Education	75	6.3%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	3.2%	17,422.4	5.3%
Career & Technical Education	4.2	4.4%	13,453.0	4.1%
Compensatory Education	0.0	0.0%	9,490.0	2.9%
Gifted & Talented Education	0.6	0.6%	6,417.3	2.0%
Regular Education	80.4	83.5%	239,612.0	73.2%
Special Education	8.0	8.3%	30,185.4	9.2%
Other	0.0	0.0%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.