

2007-08 School Report Card

School Name: DUBLIN MIDDLE

School Number: 072902041

2008 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

***Commended on Reading/ELA
Commended on Writing***

District Name: DUBLIN ISD

2008 District Accountability Rating: Academically Acceptable

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School Name: DUBLIN MIDDLE
School Number: 072902041
District Name: DUBLIN ISD

School Enrollment: 271
Grade Span: 06 - 08
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	88%	93%	90%	*	88%	91%	*	*	87%
	2007	88%	89%	88%	89%	*	85%	93%	*	*	87%
Mathematics	2008	80%	75%	83%	81%	*	74%	87%	*	*	77%
	2007	77%	77%	78%	73%	*	63%	81%	*	*	65%
Writing	2008	93%	84%	95%	93%	*	92%	94%	*	*	91%
	2007	92%	85%	93%	99%	*	96%	> 99%	*	*	> 99%
Science	2008	74%	71%	65%	60%	*	46%	74%	*	*	42%
	2007	66%	68%	53%	58%	*	36%	83%	*	*	37%
Soc Studies	2008	91%	90%	90%	87%	*	83%	93%	*	*	84%
	2007	87%	83%	81%	75%	*	58%	94%	*	*	60%
All Tests	2008	72%	64%	71%	67%	*	60%	74%	*	*	61%
	2007	67%	65%	62%	66%	*	52%	78%	*	*	56%
Students Not Tested Due to Exemptions											
LEP Exempt	2008	0.9%	1.0%	0.4%	0.7%	*	1.4%	0.0%	-	-	1.2%
	2007	1.0%	1.2%	0.5%	1.1%	*	2.5%	0.0%	*	-	1.9%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	57%	61%	73%	*	83%	60%	*	*	67%
	2007	49%	63%	56%	72%	*	79%	*	*	*	75%
Mathematics	2008	36%	34%	36%	46%	*	43%	50%	*	*	44%
	2007	34%	39%	33%	11%	*	12%	10%	*	*	< 1%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 5 Mathematics (English and Spanish)										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6 2008	22%	*	9%	*	*	*	*	*	*	*
Grade 8 Reading										
Students Requiring Accelerated Instruction										
2008	6%	4%	5%	4%	*	7%	2%	*	*	8%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	97%	97%	98%	97%	*	97%	98%	*	*	94%
Grade 8 Mathematics										
Students Requiring Accelerated Instruction										
2008	21%	13%	21%	13%	*	20%	8%	*	*	19%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	86%	90%	87%	90%	*	83%	95%	*	*	86%
Attendance Rate										
2006-07	95.5%	96.0%	96.0%	95.9%	*	96.0%	95.9%	-	-	95.4%
2005-06	95.5%	95.9%	96.0%	95.1%	90.4%	95.9%	94.6%	*	-	94.6%
Annual Dropout Rate (Gr 7-8)										
2006-07	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%
2005-06	0.4%	0.5%	0.0%	0.5%	*	1.0%	0.0%	*	-	0.7%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	18.9	21.8	-	-
Grade 1	18.9	17.1	19.9	-
Grade 2	19.0	21.1	1.0	-
Grade 3	19.0	19.6	-	-
Grade 4	19.6	19.7	-	-
Grade 5	22.2	19.0	22.1	-
Grade 6	21.4	15.8	20.7	15.8
Mixed Grades	22.4	-	26.0	-
Secondary: English/Language Arts	20.0	13.5	17.2	14.9
Foreign Languages	21.0	16.6	17.1	-
Mathematics	19.8	13.9	17.9	15.9
Science	20.8	13.6	19.4	16.2
Social Studies	21.8	17.8	19.5	17.8
Number of Students per Teacher	14.5	13.2	13.0	11.2
Instructional Staff Percent **	64.0%	62.7%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	62.0%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,424	\$6,433
Instruction (11,95)			\$4,507	\$5,159
Instructional-Related Services (12,13)			\$251	\$310
Instructional Leadership (21)			\$83	\$0
School Leadership (23)			\$506	\$669
Support Services-Student (31,32,33)			\$349	\$271
Other Campus Costs (35,36,51,52,53)			\$729	\$24

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.