

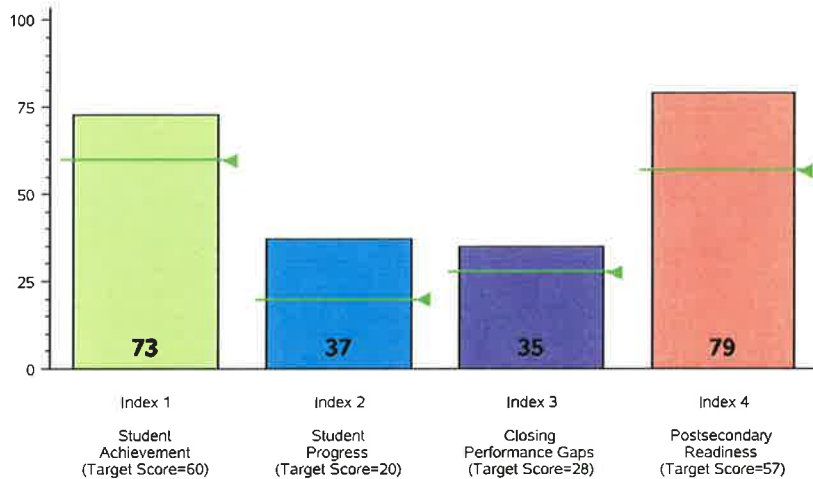
TEXAS EDUCATION AGENCY 2015 Accountability Summary DUBLIN ISD (072902)

Accountability Rating

Met Standard

Met Standards on - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	Did Not Meet Standards on - NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Performance Index Report



Distinction Designation

Postsecondary Readiness
Percent of Eligible Measures in Top Quartile 2 out of 10 = 20%
NO DISTINCTION EARNED

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	921	1,270	73
2 - Student Progress	298	800	37
3 - Closing Performance Gaps	706	2,000	35
4 - Postsecondary Readiness			
STAAR Score	7.4		
Graduation Rate Score	24.2		
Graduation Plan Score	22.4		
Postsecondary Component Score	25.0		79

State System Safeguards

Number and Percent of Indicators Met	
Performance Rates	16 out of 24 = 67%
Participation Rates	10 out of 10 = 100%
Graduation Rates	4 out of 4 = 100%
Total	30 out of 38 = 79%

TEXAS EDUCATION AGENCY

2015 Accountability Summary

DUBLIN H S (072902001) - DUBLIN ISD

Accountability Rating

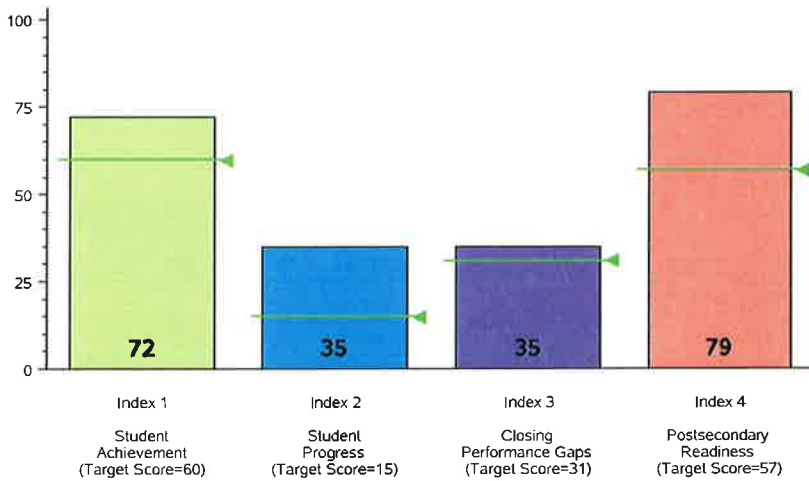
Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<p style="margin: 0;">- NONE</p>
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in Reading/ELA
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	464 Students
Grade Span	07 - 12
Percent Economically Disadvantaged	67.0
Percent English Language Learners	6.5
Mobility Rate	14.7

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	559	772	72
2 - Student Progress	212	600	35
3 - Closing Performance Gaps	709	2,000	35
4 - Postsecondary Readiness			
STAAR Score	7.2		
Graduation Rate Score	24.2		
Graduation Plan Score	22.4		
Postsecondary Component Score	25.0		79

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	15 out of 21 = 71%
Participation Rates	9 out of 9 = 100%
Graduation Rates	4 out of 4 = 100%
Total	28 out of 34 = 82%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

TEXAS EDUCATION AGENCY

2015 Accountability Summary

DUBLIN INT (072902102) - DUBLIN ISD

Accountability Rating

Met Standard

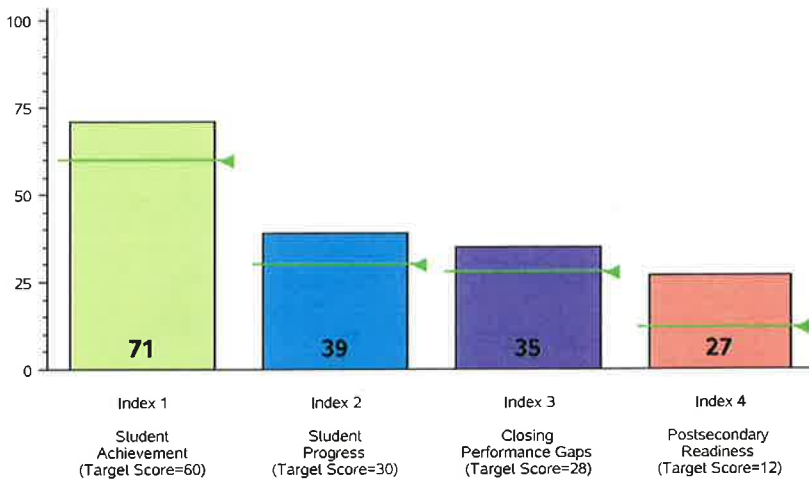
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in Reading/ELA DISTINCTION EARNED
Academic Achievement in Mathematics NOT ELIGIBLE
Academic Achievement in Science DISTINCTION EARNED
Academic Achievement in Social Studies NOT ELIGIBLE
Top 25 Percent Student Progress NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps NO DISTINCTION EARNED
Postsecondary Readiness DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	264 Students
Grade Span	04 - 06
Percent Economically Disadvantaged	84.8
Percent English Language Learners	18.2
Mobility Rate	19.3

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	291	407	71
2 - Student Progress	234	600	39
3 - Closing Performance Gaps	424	1,200	35
4 - Postsecondary Readiness			
STAAR Score	26.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		27

State System Safeguards

Number and Percent of Indicators Met	
Performance Rates	12 out of 12 = 100%
Participation Rates	5 out of 5 = 100%
Graduation Rates	N/A
Total	17 out of 17 = 100%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

TEXAS EDUCATION AGENCY

2015 Accountability Summary

DUBLIN EL (072902101) - DUBLIN ISD

Accountability Rating

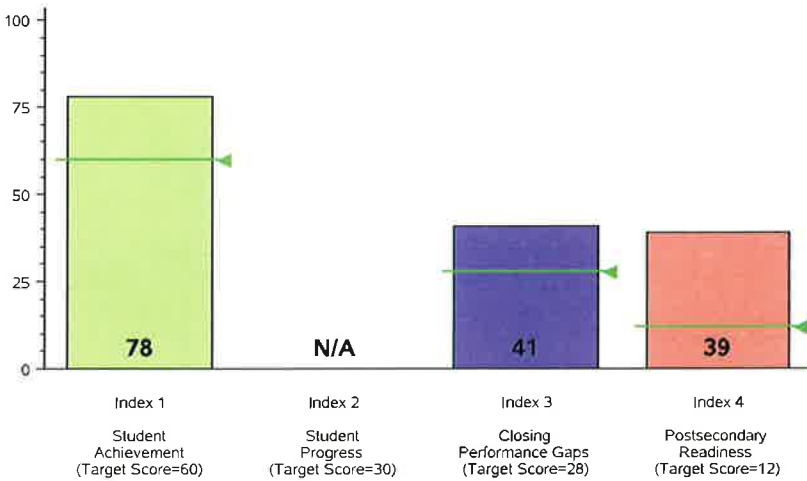
Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Closing Performance Gaps - Postsecondary Readiness 	<p>- NONE</p>
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in Reading/ELA
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NOT ELIGIBLE
Academic Achievement in Science
NOT ELIGIBLE
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NOT ELIGIBLE
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	431 Students
Grade Span	PK - 03
Percent Economically Disadvantaged	80.3
Percent English Language Learners	36.7
Mobility Rate	16.8

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	71	91	78
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	162	400	41
4 - Postsecondary Readiness			
STAAR Score	39.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		39

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	4 out of 5 = 80%
Participation Rates	5 out of 5 = 100%
Graduation Rates	N/A
Total	9 out of 10 = 90%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>