

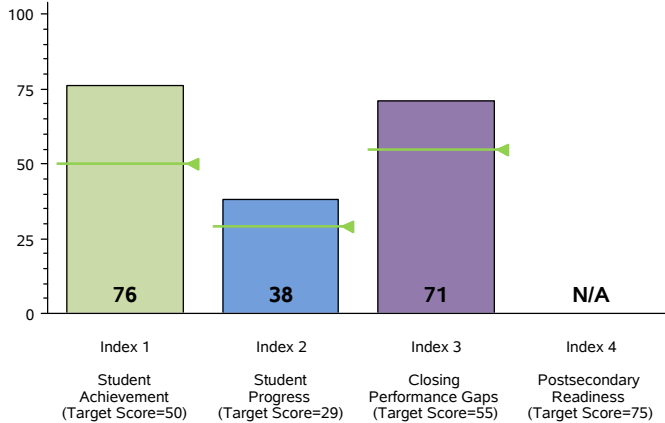
**Texas Education Agency
2012-13 School Report Card
DUBLIN J H (072902041)**

District Name: **DUBLIN ISD**
Campus Type: **Middle School**

Campus Enrollment: **183**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.3%	96.4%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.1%	1.1%	12.7%
Hispanic	50.3%	56.5%	51.3%
White	47.5%	41.3%	30.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.1%	1.0%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	72.1%	75.9%	60.4%
English Language Learners	4.4%	19.7%	17.1%
Special Education	5.5%	6.3%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	11.0%	14.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

	Campus	District	State
English/Language Arts	15.2	14.0	17.4
Mathematics	15.0	13.9	18.0
Science	14.7	13.2	19.0
Social Studies	18.1	16.6	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.9%	64.2%
Instructional Expenditure Ratio	n/a	55.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,287	\$8,670	\$8,276
Instruction	\$4,911	\$4,361	\$4,766
Instructional Leadership	\$0	\$85	\$119
School Leadership	\$657	\$540	\$476

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	74%	76%	*	69%	84%	-	-	-	100%	70%
	2012	77%	70%	70%	-	60%	80%	-	-	-	*	65%
Reading	2013	80%	71%	78%	*	76%	81%	-	-	-	*	71%
	2012	79%	71%	72%	-	61%	84%	-	-	-	*	67%
Mathematics	2013	79%	81%	83%	*	78%	89%	-	-	-	*	77%
	2012	77%	69%	73%	-	68%	78%	-	-	-	*	68%
Writing	2013	63%	59%	77%	*	71%	84%	-	-	-	*	73%
	2012	67%	64%	72%	-	60%	84%	-	-	-	*	71%
Science	2013	82%	80%	71%	*	54%	89%	-	-	-	*	65%
	2012	80%	70%	57%	-	44%	71%	-	-	-	-	51%
Social Studies	2013	76%	73%	61%	*	46%	76%	-	-	-	*	55%
	2012	79%	78%	69%	-	59%	80%	-	-	-	-	64%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	67%	*	76%	59%	-	-	-	*	n/a
Mathematics	2013	59%	59%	59%	*	62%	54%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	20%	*	24%	16%	-	-	-	*	n/a
Mathematics	2013	16%	13%	5%	*	4%	6%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	34%	43%	*	47%	36%	-	-	-	-	34%
Mathematics	2013	46%	40%	46%	-	35%	67%	-	-	-	-	37%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	26%	26%	*	31%	19%	-	-	-	*	28%
Mathematics	2013	24%	23%	23%	*	27%	17%	-	-	-	*	25%
STAAR Cumulative Met Standard												
Reading	2013	90%	83%	83%	*	81%	87%	-	-	-	*	77%
Mathematics	2013	86%	87%	87%	*	81%	95%	-	-	-	*	82%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.