

Texas Education Agency | Performance Reporting

District Name: DUBLIN ISD
 Campus Name: DUBLIN INTERMEDIATE
 Campus #: 072902102

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance
 2011 Accountability Rating: Academically Unacceptable

Section I
 Total Students: 306
 Grade Span: 03 - 05
 School Type: Elementary

		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	77%	92%	77%	*	71%	83%	*	*	*	*	*	72%	64%
	2010	92%	80%	93%	80%	*	74%	92%	*	*	*	*	78%	76%	73%
Mathematics	2011	88%	63%	91%	63%	*	51%	76%	*	*	*	*	*	56%	42%
	2010	87%	61%	88%	61%	*	51%	81%	*	*	*	*	89%	53%	50%
All Tests	2011	83%	59%	85%	59%	*	45%	74%	*	*	*	*	*	52%	39%
	2010	84%	59%	86%	59%	*	47%	81%	*	*	*	*	78%	50%	48%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	73%	85%	73%	*	68%	85%	*	*	*	*	80%	69%	48%
	2010	86%	76%	84%	76%	*	75%	78%	*	*	*	*	*	68%	59%
Mathematics	2011	89%	53%	90%	53%	*	39%	79%	*	*	*	*	60%	47%	19%
	2010	89%	79%	89%	79%	*	77%	82%	*	*	*	*	*	73%	59%
Writing	2011	91%	77%	94%	77%	*	69%	91%	*	*	*	*	80%	72%	40%
	2010	92%	83%	90%	83%	*	84%	83%	*	*	*	*	*	79%	71%
All Tests	2011	78%	43%	79%	43%	*	31%	67%	*	*	*	*	40%	36%	10%
	2010	78%	65%	76%	65%	*	61%	68%	*	*	*	*	*	56%	29%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	85%	87%	85%	*	81%	89%	*	*	*	*	*	79%	56%
	2010	86%	72%	85%	72%	*	62%	79%	*	*	*	*	86%	68%	38%
Mathematics	2011	86%	78%	85%	78%	*	75%	80%	*	*	*	*	*	71%	56%
	2010	86%	64%	86%	64%	*	51%	73%	*	*	*	*	71%	61%	25%
Science	2011	86%	78%	89%	78%	*	71%	84%	*	*	*	*	*	71%	56%
	2010	87%	67%	85%	67%	*	48%	81%	*	*	*	*	86%	59%	25%
All Tests	2011	76%	68%	74%	68%	*	62%	74%	*	*	*	*	*	59%	44%
	2010	75%	56%	73%	56%	*	38%	67%	*	*	*	*	75%	49%	25%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	82%	90%	80%	*	75%	87%	*	*	*	*	70%	76%	58%
	2010	90%	85%	89%	79%	*	74%	84%	*	n/a	n/a	n/a	70%	74%	66%
Mathematics	2011	84%	76%	90%	67%	*	57%	81%	*	*	*	*	70%	62%	37%
	2010	84%	75%	90%	72%	*	64%	81%	*	n/a	n/a	n/a	70%	65%	52%
Writing	2011	92%	83%	94%	77%	*	69%	91%	*	*	*	*	80%	72%	40%
	2010	93%	89%	91%	83%	*	82%	84%	*	n/a	n/a	n/a	*	79%	71%
Science	2011	83%	74%	88%	78%	*	71%	84%	*	*	*	*	*	71%	56%
	2010	82%	68%	84%	67%	*	49%	82%	*	n/a	n/a	n/a	86%	59%	25%
All Tests	2011	76%	64%	79%	58%	*	47%	73%	*	*	*	*	40%	51%	30%
	2010	76%	64%	79%	62%	*	52%	74%	*	n/a	n/a	n/a	67%	54%	41%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	22%	33%	22%	*	15%	33%	*	*	*	*	20%	16%	9%
	2010	32%	23%	29%	23%	*	9%	39%	17%	*	*	*	20%	17%	9%
Mathematics	2011	29%	16%	32%	12%	*	8%	18%	*	*	*	*	< 1%	7%	3%
	2010	28%	16%	32%	15%	*	9%	21%	< 1%	*	*	*	25%	10%	6%
Writing	2011	31%	12%	25%	5%	*	3%	9%	*	*	*	*	< 1%	3%	< 1%
	2010	32%	26%	23%	8%	*	6%	8%	*	*	*	*	*	7%	< 1%
Science	2011	30%	18%	45%	20%	*	6%	38%	*	*	*	*	*	12%	< 1%
	2010	28%	17%	36%	26%	*	11%	38%	*	*	*	*	57%	21%	25%
All Tests	2011	16%	6%	16%	4%	*	1%	9%	*	*	*	*	< 1%	1%	1%
	2010	15%	6%	14%	5%	*	1%	8%	< 1%	*	*	*	14%	2%	1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	85%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	85%	85%	94%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	77%	82%	91%	*	*	*	*	*	*	*	*	*	*	*
	2010	75%	62%	88%	*	*	*	*	*	*	*	*	*	*	*
Writing	2011	80%	*	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	*	83%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	71%	80%	*	*	*	*	*	*	*	*	*	*	*
	2010	66%	71%	80%	*	*	*	*	*	*	*	*	*	*	*

	2010	64%	47%	67%	*	*	*	*	*	*	*	*	*	*	
2011 TAKS Participation (Grades 3-11)															
Tested	98.6%	99.2%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%	
By Test Version															
TAKS (1 or more)	91.0%	93.7%	91.8%	97.4%	*	96.6%	98.3%	-	-	-	*	20.0%	96.8%	94.3%	
Not on TAKS	7.6%	5.5%	7.0%	2.6%	*	3.4%	1.7%	-	-	-	*	80.0%	3.2%	5.7%	
TAKS(Acc) Only	2.4%	3.0%	1.7%	1.3%	*	1.1%	1.7%	-	-	-	*	40.0%	1.4%	2.9%	
TAKS-M Only	3.1%	1.5%	2.6%	1.3%	*	2.3%	0.0%	-	-	-	*	40.0%	1.8%	2.9%	
TAKS-Alt Only	0.9%	0.6%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%	
Combination	1.3%	0.4%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%	
By Acct Status															
Acct System	94.0%	95.2%	93.8%	96.4%	*	93.8%	100.0%	-	-	-	*	100.0%	97.2%	95.7%	
Non-Acct System	4.6%	4.0%	5.8%	3.6%	*	6.2%	0.0%	-	-	-	*	0.0%	2.8%	4.3%	
Mobile	4.6%	4.0%	5.8%	3.6%	*	6.2%	0.0%	-	-	-	*	0.0%	2.8%	4.3%	
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%	
Not Tested															
Absent	1.4%	0.8%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%	
LEP Exempt	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%	
Other	0.9%	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%	
Other	0.4%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%	
Total Count	3,231,780	799	215	303	3	177	121	0	0	0	2	10	218	70	

2010 TAKS Participation (Grades 3-11)															
Tested	98.6%	99.4%	99.6%	99.1%	*	98.8%	99.3%	100.0%	-	-	*	100.0%	98.7%	95.9%	
By Test Version															
TAKS (1 or more)	90.8%	92.2%	92.3%	94.8%	*	95.6%	96.6%	83.3%	-	-	*	39.1%	94.0%	91.9%	
Not on TAKS	7.8%	7.2%	7.0%	4.3%	*	3.1%	2.7%	16.7%	-	-	*	60.9%	4.7%	4.1%	
TAKS(Acc) Only	2.3%	4.3%	1.0%	1.9%	*	1.3%	2.0%	16.7%	-	-	*	26.1%	1.3%	2.7%	
TAKS-M Only	3.3%	1.3%	3.6%	1.2%	*	1.9%	0.7%	0.0%	-	-	*	17.4%	1.7%	1.4%	
TAKS-Alt Only	0.8%	1.0%	0.5%	1.2%	*	0.0%	0.0%	0.0%	-	-	*	17.4%	1.7%	0.0%	
Combination	1.3%	0.6%	1.3%	0.0%	*	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	
By Acct Status															
Acct System	90.0%	92.2%	88.7%	91.0%	*	93.8%	89.9%	100.0%	-	-	*	52.2%	92.2%	94.6%	
Non-Acct System	8.6%	7.2%	10.6%	8.0%	*	5.0%	9.5%	0.0%	-	-	*	47.8%	6.5%	1.4%	
Mobile	4.4%	4.9%	5.9%	5.6%	*	3.1%	8.8%	0.0%	-	-	*	13.0%	3.0%	0.0%	
Non-Acct Test	4.2%	2.3%	4.0%	2.5%	*	1.9%	0.7%	0.0%	-	-	*	34.8%	3.4%	1.4%	
Not Tested															
Absent	1.4%	0.6%	0.4%	0.9%	*	1.3%	0.7%	0.0%	-	-	*	0.0%	1.3%	4.1%	
LEP Exempt	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	
Other	0.9%	0.5%	0.1%	0.6%	*	1.3%	0.0%	0.0%	-	-	*	0.0%	0.9%	2.7%	
Other	0.4%	0.1%	0.0%	0.3%	*	0.0%	0.7%	0.0%	-	-	*	0.0%	0.4%	1.4%	
Total Count	3,175,337	816	219	324	2	160	148	6	0	0	4	23	232	74	

Progress of Prior Year TAKS Failers

Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	34%	45%	34%	*	30%	45%	*	*	*	*	*	34%	24%
	2010	50%	36%	46%	21%	*	18%	27%	*	*	*	*	*	19%	20%
Mathematics	2011	42%	37%	50%	13%	*	10%	23%	*	*	*	*	*	14%	11%
	2010	45%	40%	50%	30%	*	24%	38%	*	*	*	*	*	22%	18%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	76	92	88	*	77	111	*	*	*	*	*	85	74
	2010	86	83	98	99	*	88	115	*	*	*	*	*	96	78
Mathematics	2011	64	63	82	46	*	45	50	*	*	*	*	*	47	60
	2010	70	74	87	82	*	75	93	*	*	*	*	*	74	56

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

Student Success Initiative

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction															
	2011	13%	15%	13%	15%	*	19%	11%	*	*	*	*	*	21%	44%
	2010	15%	28%	15%	28%	*	38%	21%	*	*	*	*	*	14%	32%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	90%	94%	90%	*	89%	91%	*	*	*	*	*	86%	60%
	2010	92%	79%	93%	79%	*	73%	83%	*	*	*	*	*	86%	38%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.8%	100.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
	2009	84.7%	71.4%	90.5%	71.4%	-	80.0%	*	-	n/a	n/a	n/a	-	*	*

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction															
	2011	14%	22%	15%	22%	*	25%	20%	*	*	*	*	*	29%	44%
	2010	14%	36%	14%	36%	*	49%	27%	*	*	*	*	*	29%	39%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	86%	94%	86%	*	85%	87%	*	*	*	*	*	82%	60%
	2010	92%	75%	93%	75%	*	67%	81%	*	*	*	*	*	71%	50%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.1%	93.8%	100.0%	93.8%	-	100.0%	87.5%	-	-	-	-	*	100.0%	*

2009	84.7%	57.1%	86.6%	57.1%	-	60.0%	*	-	n/a	n/a	n/a	-	57.1%	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2011	76%	*	*	*	*	*	*	*	*	*	*	*	*	*
2010	75%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	70%	84%	76%	*	76%	*	*	*	*	*	*	75%	63%
2009-10	79%	77%	83%	78%	*	79%	*	*	*	*	*	*	77%	68%
Attendance Rate @														
2009-10	95.5%	96.2%	96.4%	96.1%	*	96.3%	95.9%	-	-	-	*	94.9%	95.9%	96.7%
2008-09	95.6%	96.4%	96.6%	96.8%	*	97.0%	96.7%	-	n/a	n/a	n/a	94.1%	96.6%	97.4%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Profile

Section II
Total Students: 306
Grade Span: 03 - 05
School Type: Elementary

District Name: DUBLIN ISD
Campus Name: DUBLIN INTERMEDIATE
Campus #: 072902102

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	306	100.0%	18,829	1,254	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	5.4%	4.5%
Kindergarten	0	0.0%	14.2%	8.0%	7.6%
Grade 1	0	0.0%	15.0%	7.9%	7.9%
Grade 2	0	0.0%	14.1%	8.1%	7.7%
Grade 3	98	32.0%	15.6%	7.8%	7.6%
Grade 4	102	33.3%	16.5%	8.1%	7.6%
Grade 5	106	34.6%	14.6%	8.5%	7.6%
Grade 6	0	0.0%	1.2%	7.6%	7.4%
Grade 7	0	0.0%	0.4%	7.0%	7.3%
Grade 8	0	0.0%	0.2%	7.3%	7.2%
Grade 9	0	0.0%	0.0%	6.7%	7.9%
Grade 10	0	0.0%	0.0%	6.2%	7.0%
Grade 11	0	0.0%	0.0%	6.2%	6.4%
Grade 12	0	0.0%	0.0%	5.0%	5.9%
Ethnic Distribution:					
African American	3	1.0%	6.8%	0.7%	12.9%
Hispanic	167	54.6%	56.6%	53.9%	50.3%
White	134	43.8%	32.9%	44.3%	31.2%
American Indian	0	0.0%	0.4%	0.1%	0.5%
Asian	0	0.0%	1.5%	0.0%	3.4%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	2	0.7%	1.7%	1.0%	1.6%
Economically Disadvantaged	220	71.9%	71.9%	68.8%	59.2%
Limited English Proficient (LEP)	69	22.5%	22.2%	18.8%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.2%	1.4%	1.9%
At-Risk	148	48.4%	49.5%	59.2%	46.3%
Mobility (2009-10)	38	11.2%	15.4%	14.4%	18.2%
Number of Students per Teacher	14.3	n/a	14.5	12.5	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.6%	1.1%	2.3%	-	8.6%	16.7%	10.7%
Grade 1	-	3.9%	4.0%	4.7%	-	7.7%	28.6%	8.9%
Grade 2	-	2.3%	2.0%	2.8%	-	5.3%	0.0%	4.1%
Grade 3	2.2%	1.4%	2.2%	2.0%	0.0%	1.0%	0.0%	1.8%
Grade 4	2.9%	0.6%	2.9%	1.1%	0.0%	1.2%	0.0%	0.9%
Grade 5	2.1%	1.2%	2.1%	1.3%	0.0%	0.3%	0.0%	1.3%
Grade 6	-	0.5%	0.0%	0.7%	-	6.9%	0.0%	1.2%
Grade 7	-	0.0%	0.0%	1.0%	-	0.0%	0.0%	1.4%
Grade 8	-	0.0%	2.7%	1.2%	-	0.0%	0.0%	2.1%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.7	21.8	19.0
Grade 1	-	18.0	16.5	18.9
Grade 2	-	17.6	16.8	18.8
Grade 3	19.6	17.7	19.6	18.8
Grade 4	20.4	18.5	20.4	19.0
Grade 5	21.2	19.0	21.2	21.4
Grade 6	-	15.5	15.4	20.7
Mixed Grades	33.0	20.4	?	23.9
Secondary:				
English/Language Arts	-	14.1	14.8	17.3
Foreign Languages	-	-	15.1	19.0
Mathematics	-	11.7	15.3	17.9
Science	-	14.9	15.6	19.0
Social Studies	-	14.9	16.3	19.6

STAFF INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	34.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	24.8	71.3%	82.2%	57.9%	63.4%
Teachers	21.3	61.2%	71.1%	47.5%	50.5%
Professional Support	1.5	4.3%	7.5%	6.1%	9.0%

Campus Admin. (School Leader.)	2.0	5.7%	3.6%	3.3%	2.8%
Educational Aides:	10.0	28.7%	17.8%	16.1%	9.5%
Total Minority Staff:	2.0	5.7%	28.6%	19.9%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.2%	1.0%	9.3%
Hispanic	0.0	0.0%	20.7%	8.7%	23.7%
White	21.3	100.0%	74.9%	89.3%	63.9%
American Indian	0.0	0.0%	0.3%	0.0%	0.4%
Asian	0.0	0.0%	0.9%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.0%	1.3%
Males					
	0.0	0.0%	7.3%	21.1%	23.2%
Females					
	21.3	100.0%	92.7%	78.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.7%	3.0%	6.0%
1-5 Years Experience	7.0	32.8%	29.2%	27.7%	30.0%
6-10 Years Experience	7.4	34.6%	20.5%	26.0%	21.1%
11-20 Years Experience	4.9	23.2%	25.8%	26.3%	25.0%
Over 20 Years Experience	2.0	9.4%	19.9%	17.0%	17.9%

	Campus	Campus Group	District	State
Average Years Experience of Teachers:	9.6 yrs.	11.9 yrs.	11.6 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	7.0 yrs.	8.5 yrs.	7.7 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)				
Beginning Teachers	-	\$39,312	\$32,220	\$41,272
1-5 Years Experience	\$32,446	\$41,326	\$32,460	\$44,013
6-10 Years Experience	\$37,849	\$44,634	\$38,816	\$46,604
11-20 Years Experience	\$42,790	\$48,434	\$45,422	\$50,476
Over 20 Years Experience	\$50,470	\$55,883	\$50,211	\$58,691
Average Actual Salaries (regular duties only):				
Teachers	\$38,403	\$46,633	\$40,530	\$48,638
Professional Support	\$55,136	\$51,314	\$53,332	\$57,045
Campus Administration (School Leadership)	\$66,156	\$67,796	\$66,557	\$70,819
Contracted Instructional Staff (not incl. above):	0.0	3.0	0.0	2,180.4

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,191,746	100.0%	\$3,771	\$1,448,376	100.0%	\$4,583	\$119,113,554	100.0%	\$6,314
Instruction (11,95)	\$934,742	78.4%	\$2,958	\$1,117,526	77.2%	\$3,536	\$91,212,807	76.6%	\$4,835
Instructional-Related Services (12,13)	\$44,729	3.8%	\$142	\$69,224	4.8%	\$219	\$4,625,429	3.9%	\$245
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,473,205	1.2%	\$78
School Leadership (23)	\$184,847	15.5%	\$585	\$192,196	13.3%	\$608	\$7,774,211	6.5%	\$412
Support Services-Student (31,32,33)	\$27,428	2.3%	\$87	\$69,430	4.8%	\$220	\$5,373,331	4.5%	\$285
Other Campus Costs (35,36,51,52,53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,654,571	7.3%	\$459
By Program:									
Total Operating Expenditures	\$1,191,746	100.0%	\$3,771	\$1,448,376	100.0%	\$4,583	\$109,090,520	100.0%	\$5,782
Bilingual/ESL Education (25)	\$90,271	7.6%	\$286	\$90,271	6.2%	\$286	\$4,557,680	4.2%	\$242
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,185	0.0%	\$0
Accelerated Education (24,30)	\$283,122	23.8%	\$896	\$481,091	33.2%	\$1,522	\$16,516,779	15.1%	\$875
Gifted & Talented Education (21)	\$26,206	2.2%	\$83	\$26,206	1.8%	\$83	\$1,049,481	1.0%	\$56
Regular Education (11)	\$719,594	60.4%	\$2,277	\$778,255	53.7%	\$2,463	\$72,141,986	66.1%	\$3,824
Special Education (23)	\$72,553	6.1%	\$230	\$72,553	5.0%	\$230	\$14,817,713	13.6%	\$785
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,696	0.0%	\$0

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	68	22.2%	20.6%	18.5%	16.2%
Career & Technical Education	0	0.0%	0.1%	22.6%	21.0%
Gifted & Talented Education	34	11.1%	4.1%	11.2%	7.7%
Special Education	10	3.3%	8.2%	6.4%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	8.8%	4.3%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	3.7%	4.0%
Compensatory Education	1.0	4.7%	6.0%	1.0%	2.9%
Gifted & Talented Education	0.6	3.0%	0.8%	1.0%	1.9%
Regular Education	18.7	87.6%	77.3%	83.3%	73.4%
Special Education	1.0	4.7%	7.1%	6.8%	9.1%
Other	0.0	0.0%	0.0%	0.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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