

## LEA Public Reporting of Progress in Meeting Highly Qualified Teacher Requirements (2010-2011 Highly Qualified Teacher Data)

**Date:** November 15, 2010 Open Board Meeting\*  
**Location:** High School Library  
**Handouts:** Copy of LEA Public Report summary, LEA and Campus(es) Highly Qualified reports

NCLB requires each LEA to publicly report progress of the LEA and its campuses toward meeting the HQ teacher requirements as defined by the state’s measurable highly qualified teacher objectives. There are three applicable reports for the LEA and one report per campus.

- Highly Qualified Teachers Report (by LEA and Campus)
- Highly Qualified Teachers Report by LEA—High Poverty Quartile Campuses
- Highly Qualified Teachers Report by LEA—Low Poverty Quartile Campuses

The annual targets of the objectives are as follows:

<u>Annual Targets</u>	Percentage of Classes Taught by HQ Teachers (State Aggregate)	Percentage of Classes Taught by HQ Teachers (High-Poverty Schools)	Percentage of HQ Teachers (State Aggregate)	Percentage of Teachers receiving high-quality professional development (State Aggregate)
<b>2006-2007 and beyond Target</b>	<b>1. 100.0%</b>	<b>2. 100.0%</b>	<b>3. 100.0%</b>	<b>4. 100.0%</b>

### 2010-2011 LEA Comparisons:

1. Percentage of classes taught by HQ Teachers:  
 100% for the LEA – Dublin Independent School District  
     100% for Elementary  
     100% for Middle School  
     100% for High School
2. The LEA does not have an identified high-poverty campus.
3. 100% of highly qualified teachers  
     76 Total number of teachers required to be HQ  
     100% Total of Highly Qualified teachers for at least one area they teach
4. 100% of teachers received high-quality professional development as reported on the Part B of the LEA’s 2009-2010 Title I, Part A Compliance Report.

\*document will also be placed on the LEA website by December 15, 2010