



Organization: Dublin ISD

County District: 072902041

Campus/Site: DUBLIN MIDDLE

ESC Region: 11

SAS#: NCLBAA11

Vendor ID: 1756001333

School Year: 2010-2011

2010-2011 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

	Amendment #	Version #
	00	01

⊖ District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name	DUBLIN MIDDLE
Campus Number	072902041

Part 2: Number of Teachers

Help

	Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas	18	0

Part 3: Core Academic Subject Classes

Help

Subject	Regular		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elementary (Grades PK-6): 1 Teacher = 1 Class				
1. All Subjects	7	7	0	0
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class				
2. English	5	5	0	0
3. Reading/Language Arts	11	11	0	0
4. Mathematics	9	9	0	0
5. Science	10	10	0	0
6. Foreign Languages	4	4	0	0
7. Civics and Government	0	0	0	0
8. Economics	0	0	0	0
9. Arts	4	4	0	0
10. History	11	11	0	0
11. Geography	0	0	0	0
Total Secondary	54	54	0	0
Grand Total	61	61	0	0
Total % Highly Qualified	100.00			

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

	Permit	# of Teachers	
		Elem. (PK-6)	Secondary (7-12)
1.	Emergency (for certified personnel)	0	0
2.	Emergency (for uncertified personnel)	0	0
3.	Nonrenewable	0	0
4.	Temporary Classroom Assignment	0	0
5.	District Teaching	0	0
6.	Temporary Exemption	0	0



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Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	

Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	2.00

Part 7: Paraprofessional Qualifications

Help

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	9	9.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	0	0.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	2	2.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	7	7.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00		



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Part 7: Paraprofessional Qualifications (continued)

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2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	0.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	0.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	2.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107-110, Section 1111(h)(6)(B)(ii))	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	



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Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-6) Teachers Not Meeting Highly Qualified

1. <input type="radio"/>	Teacher Assignments:	<input type="radio"/> Self-Contained <input type="radio"/> English <input type="radio"/> Reading/Language Arts <input type="radio"/> Mathematics <input type="radio"/> History <input type="radio"/> Science <input type="radio"/> Fine Arts: Music or Art					
	Setting:	<input type="radio"/> General Education <input type="radio"/> Special Education					
	Grade Level:	<input type="radio"/> PK <input type="radio"/> K <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6					
	What is Needed to Meet HQT Definition for Each Assignment						
	<input type="radio"/> Pass Content Exam: Exam #		<input type="radio"/> Complete Certification Program <input type="radio"/> Reassign Teacher <input type="radio"/> Fill an Unfilled Position				
	<input type="radio"/> Other						

Secondary (7-12) Teachers Not Meeting Highly Qualified

1. <input type="radio"/>	Teacher Assignments:	<input type="radio"/> English <input type="radio"/> Reading/Language Arts <input type="radio"/> Mathematics <input type="radio"/> History <input type="radio"/> Science <input type="radio"/> Fine Arts: Music or Art					
		<input type="radio"/> Foreign Language					
		<input type="radio"/> Government/Civics <input type="radio"/> Economics <input type="radio"/> Geography					
	Setting:	<input type="radio"/> General Education <input type="radio"/> Special Education					
Grade Level:	<input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> 10 <input type="radio"/> 11 <input type="radio"/> 12						
What is Needed to Meet HQT Definition for Each Assignment							
	<input type="radio"/> Pass Content Exam: Exam #		<input type="radio"/> Complete Certification Program <input type="radio"/> Reassign Teacher <input type="radio"/> Fill an Unfilled Position				
	<input type="radio"/> Other						



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Part 10: Additional LEA Data (optional)

500 of 500

Part 11: Certification and Incorporation

Primary Contact

First Name	26 of 30		Initial	Last Name	23 of 30	Title	23 of 40
Keri				Barnett		Programs Director	
Telephone	Ext.	Fax	E-Mail		39 of 60	Confirm E-Mail	39 of 60
254-445-4665		254-445-3771	kbarnett@dublinisd.us			kbarnett@dublinisd.us	

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name	25 of 30		Initial	Last Name	23 of 30	Title	26 of 40
Shaun				Barnett		Superintendent	
Telephone	Ext.	Fax	E-Mail		39 of 60	Confirm E-Mail	39 of 60
254-445-3341		254-445-3345	sbarnett@dublinisd.us			sbarnett@dublinisd.us	

Submitter Information

First Name	Last Name	Approval ID	Submit Date and Time
Timothy	Barnett	tsbarne8844	10/23/2010 9:56:50 AM

Only the legally responsible party may submit this report.